# CTE Teaching Categories and Definitions

<table>
<thead>
<tr>
<th>Categories</th>
<th>Definition</th>
<th>Sample Workshops</th>
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| Reflective Teaching     | Engaging in a process of self-review and personal observation about teaching | • Writing a Teaching Philosophy  
• Constructing a Teaching Portfolio  
• Conducting a Peer Observation  
• Responding to Observation Comments |
| Teaching with Technology | Using best practices for integrating technology into the classroom and aligning use with outcomes | • All-in-One Studio Orientation  
• Using Apps in the Classroom  
• LMS Tools (Collaborate, Journals, Wikis) |
| Inclusivity and Ethics  | Applying best practices for building productive learning spaces for marginalized and traditionally excluded groups | • Building an Inclusive Classroom  
• Inclusivity in the Online Classroom  
• Universal Design Learning  
• Breaking Student Self-Fulfilling Prophecies |
| Active Learning         | Engaging students in the learning process through intentional strategies | • Using Pause Procedure  
• Immediate Feedback Assessment Technique  
• Adult Learning Theory  
• Four Corners Teaching Technique |
| Assessment              | Process of measuring learning outcomes through student feedback and artifacts | • Using Benchmarks for Assessment  
• Applying Student Feedback Results  
• Aligning Course Outcomes to Assignments |